

INF3210/4210 INSPIRATIONAL HANDOUT



I am enthusiastic over humanity's extraordinary and sometimes very timely ingenuities. If you are in a shipwreck and all the boats are gone, a piano top buoyant enough to keep you afloat that comes along makes a fortuitous life preserver. But this is not to say that the best way to design a life preserver is in the form of a piano top. I think that we are clinging to a great many piano tops in accepting yesterday's fortuitous contrivings as constituting the only means for solving a given problem.

(B. Buckminster Fuller, Operating Manual for Spaceship Earth)



These times of ours excel in dismantling frames and liquidizing patterns – all frames and all patterns, at random and without advance warning. Under such circumstances ‘tertiary learning’ – learning how to break the regularity, how to get free from habits and prevent habitualization, how to rearrange fragmentary experiences into heretofore unfamiliar patterns while treating all patterns as acceptable solely ‘until further notice’ – far from being a distortion of the educational process and a deviation from its true purpose, acquires a supreme adaptational value and fast becomes central to what is indispensable ‘equipment for life’.

*(Zygmunt Bauman, **The Individualized Society. Chapter ‘Education’.**)*